

CS 182, PROBLEM SET 2

Due: October 13, 2021 11:59pm

This problem set covers Lectures 5, 6, 7. The topics include Constraint Satisfaction Problems, Convex Optimization, and Integer Programming.

1. *Comprehension.* (17 points)

- (1) *CSPs.* You are in charge of scheduling classes. There are 5 courses that meet on these days and 3 instructors who will be teaching these classes. Each instructor is only able to teach one class at a time. The class times are as follows:

- Class *A* runs from 9:00am-10:00am.
- Class *B* runs from 9:30am-10:30am.
- Class *C* runs from 10:00am-11:00am.
- Class *D* runs from 10:00am-11:00am.
- Class *E* runs from 10:30am-11:30am.

Each instructor is capable of teaching some subset of the course:

- Instructor *X* is able to teach classes *C* and *D*.
- Instructor *Y* is able to teach classes *B*, *C*, *D*, *E*
- Instructor *Z* is able to teach classes *A*, *B*, *C*, *D*, and *E*.

Here are the questions:

- (a) (2 points) In order to assign each class an instructor, formulate the problem as a CSP. What are the variables, domains, and constraints?
- (b) (1 points) Draw the constraint graph of the CSP that you just formulated.
- (c) (2 points) What is the new CSP after enforcing arc consistency? Why is this new CSP easier to solve? Provide a solution to the new arc-consistent CSP, and verify that it is also a solution to the CSP in (a)

- (2) *Convex Functions.* Are the following functions convex? Provide proof.

- (a) (3 points) $f : \mathbb{R}^n \rightarrow \mathbb{R}$, $f(\mathbf{x}) = \max_i x_i$. (For example, in \mathbb{R}^2 , $f((x, y)) = \max(x, y)$.)
- (b) (3 points) $f : \mathbb{R}_+^2 \rightarrow \mathbb{R}$, $f((x, y)) = x/y$, where \mathbb{R}_+^2 denotes the set $\{(x, y) \in \mathbb{R}^2 | y > 0\}$.

(c) (3 points) $f : \mathbb{R} \rightarrow \mathbb{R}$. Suppose f_1, \dots, f_n are all convex functions $\mathbb{R} \rightarrow \mathbb{R}$, and let $f(x) = \max\{f_1(x), \dots, f_n(x)\}$.

(3) *Integer Programming*. (3 points)

(a) The famous Knapsack Problem in computer science is as follows. Given n items numbered $1, \dots, n$ with weights w_1, \dots, w_n and values v_1, \dots, v_n , respectively, how do we maximize the value of the items we take given a maximum weight capacity C ? Formulate the Knapsack Problem as an Integer Program.

2. Convex Sets. (12 points)

- (a) (4 points) Let $C \subseteq \mathbb{R}^n$ be a convex set, with $x_1, \dots, x_k \in C$, and let $\theta_1, \dots, \theta_k \in \mathbb{R}$ satisfy $\theta_i \geq 0$, $\theta_1 + \dots + \theta_k = 1$. Show that $\theta_1 x_1 + \dots + \theta_k x_k \in C$ for all $k \geq 1$. ¹
- (b) Define the convex hull of a set of points S in \mathbb{R}^n as the set of all convex combinations of points in S :

$$CH(S) = \{\theta_1 x_1 + \dots + \theta_k x_k \mid x_i \in S, \theta_i \geq 0, i = 1, \dots, k, \sum_{i=1}^k \theta_i = 1\}$$

- (a) (4 points) Show that $CH(S)$ is indeed a convex set.
- (b) (4 points) Show that the convex hull of a set S is the intersection of all convex sets that contain S .

¹Hint: When is this definition equivalent to the definition of convexity? Try induction.

3. Integer Programming and CNFs. (12 points) Define a *conjunctive normal form* (CNF) to be an expression that involves the AND (\wedge) of ORs (\vee) of variables $x_1, \dots, x_n \in \{0, 1\}$ and their negations (the negation of x is denoted by $\neg x$), collectively known as literals. A 3-CNF formula is an AND of ORs where every OR consists of exactly 3 literals, whereas a general CNF formula may have any number of literals within each OR. Each OR is known as a clause. Here is an example of a 3-CNF formula φ :

$$\varphi_1 = (x_1 \vee x_2 \vee \neg x_3) \wedge (\neg x_2 \vee x_4 \vee \neg x_1) \wedge (x_5 \vee x_4 \vee x_3)$$

We say that a 3-CNF (or general CNF) formula φ is satisfiable if there is an assignment $(x_1, \dots, x_n) \in \{0, 1\}$ such that φ evaluates to true if we assign its variables the values of (x_1, \dots, x_n) . For example, check that φ_1 above is satisfiable with the assignment $(x_1, x_2, x_3, x_4, x_5) = (1, 0, 0, 1, 1)$. The problem of determining whether or not a 3-CNF formula is satisfiable is known as the *3-SAT* problem.

- (1) (4 points) Formulate the 3-SAT problem as an Integer Programming problem.
- (2) (2 points) Now suppose that you took your integer programming problem from (1) and turned it into a linear programming problem (i.e. removed the constraint that all variables must take on integers while keeping all the other constraints). Given a 3-CNF formula, what can you say about whether or not it is satisfiable in this new situation?
- (3) (6 points) Suppose now that we relax the condition that $x_i \in \{0, 1\}$ to a new condition that $x_i \in [0, \epsilon] \cup [1 - \epsilon, 1]$, where $\epsilon = 0.0001$. Is there an example of a 3-CNF formula and corresponding assignment where we obtain a solution for this relaxed problem that wasn't present in the original problem? What about for a general CNF? For both cases, either give an example or prove that there does not exist one.

4. *Programming.* (15 points) The n -queens problem is the problem of placing n queens on a chessboard so that no two queens attack each other. (For those of you unfamiliar with chess, a queen attacks a square if it is on the same row, column, or diagonal as a square). Formulate this problem as an Integer Program, then follow the instructions and template in the starter code to use the `cvxpy` Python package to solve this problem via Integer Programming. An autograder on Gradescope will verify the correctness of your formulation.